

Mastery of English vocabulary trough pop up method

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Abstract

Mastering of vocabulary is a part of mastering a language, especially English because if someone understands the language it means that the person comprehends the vocabularies as well. In other words, the more vocabularies students have the easier for them to communicate. One of the solutions to achieve this mastery is that the teachers should make learning media as attractive as possible so as to attract students to note the vocabulary they get from media learning. Besides, the teacher can motivate students to be more active in adding new vocabulary trough pop up method. In this research using a qualitative method in which the process of research was observing students' vocabulary, it is found that the students have weakness of vocabulary mastering in high school. Teachers implemented several methods in order to help students in the process of mastering words. Not only the Teacher, but also the researchers suggest several methods to be used so that students can easily understand English.

Keywords: vocabulary, pop up method, student, teacher

INTRODUCTION

Vocabulary is an important part that must be learned to master a language. It is the main important aspect to help students in compiling a sentence or communicating with others, in addition, mastering a number of vocabularies facilitates students to get information needed through oral and written communication. For example, someone who has language ability, both spoken and written, has a sufficient level of language mastery otherwise, the communication will not run smoothly. In learning four language skills, vocabulary is one basic component to be mastered. It is reasonable because the four language skills need knowledge of words and

they will get nothing without vocabulary. The students mastering vocabulary will perform better in their language skills. According to Soedjito in Labib (2016: 13) vocabularies are all the words in the language, richness of words owned by readers or writers, words in a field of science, and can be in a list of words arranged like a dictionary accompanied by a brief and practical explanation.

Based on previous observation in high school, it was found that students lack vocabulary mastery, thus during learning English the teachers was not allowed to use full English but they must mix both English and Indonesian because the students did not understand when the teachers used English completely. It indicated that the students did not master the vocabulary well.

One of the factors that caused students' difficulty to communicate using a foreign language is because of lack of practice using the language even they have learned it since junior high school, as a result they are difficult to compose words using the language even though they have been given easy vocabulary. This is a big obstacle in the process of mastering English and it hinders them to communicate using the language.

To overcome this problem every English teacher has their own skills in preparing interesting learning media to help their students learn English effectively. English lessons are also lessons that are already familiar to the ears of students because English is a means of communicating orally. So that in the learning process requires vocabulary to make it easier for students to communicate using English.

Try to approach and understand students through their facial expressions and behavior during learning. There is one student who expressed his complaint during the process of learning English. The student said that "the difficulty during learning English is about the vocabulary they learn so that they find it difficult to communicate using English".

METHODS

The method used is a qualitative method in which the process is through observation. Vocabulary is an important part of language learning. In this 4.0 era, technology is increasingly sophisticated, making it easier for students to find vocabulary learning resources. Explained that verbal English competence is very important for peer interaction individuals, people

everywhere use English every day¹. Currently, the big problem among students at SMAN 1 TELAGA is the weak English vocabulary they have. As a result of their weak vocabulary, they have difficulty communicating using a foreign language such as English.

Actually some students like learning English but they say the main reason they find it difficult to understand the lesson is that they don't look for information related how to increase their vocabulary. Therefore, language is an important tool for students to convey something or their own ideas and to understand the thoughts of others. Even though in era technology is sophisticated, the learning media provided by teachers are also increasing creative and easy to understand. At SMAN 1 TELAGA the teachers really anticipate the difficulty that will be faced by students preparing creative learning media and easy to understand by students. Verbal English competence is very important for peer interaction individuals; people everywhere use English every day. In this global era, many people use English to communicate and make people coming from different countries to make it easier to interact and communicate. Therefore, language is an important tool for students to convey something or their own ideas and to understand the thoughts of others.

In order to learn vocabulary on their own, students don't really need to find it difficult because for a quick way to understand vocabulary, that is by making small notes to measure how much vocabulary we already know apart from that we also have to use vocabulary that we just encounter in everyday life. Currently learning vocabulary can help create your speaking style such as using English slang, and idioms.

The solution to these problems teachers can motivate students to be more active in adding new vocabulary. Internet and dictionaries can also be an important part in the process of adding vocabulary.

RESULTS AND DISCUSSION

Components English language such as vocabulary, pronunciations, and grammar

English is an important language for everyone to learn as a second language, including in Indonesia. In addition, English also has language components such as pronunciation, vocabulary, and grammar. As one of the basic components of the four language skills,

¹ Sedubun dkk 2017 explained that verbal English competence is very important for peer interaction individuals, people everywhere use English every day.

vocabulary must be mastered by students. Learning vocabulary is a fundamental step to learning a foreign language.

Lack of vocabulary English

Actually, many students still face many difficulties to understand English text and to answer reading questions because they lack vocabulary. They do not know the meaning of words in English text because their knowledge of vocabulary is low. Because it is influenced by the mother tongue they use. Teaching English to students in Indonesia is not easy because English is a second language. So, to teach English, teachers should be able to choose teaching and learning methods especially for teaching vocabulary². Teachers can also use visual media to facilitate students in receiving learning materials so they don't get bored in the teaching and learning process.

Effort from teachers to student

English teachers always need additional teaching materials to help students imagine their ideas. In addition, these additional teaching materials can give students ideas to more easily remember and stimulate students' right brain stimulation. Thornbury says that visualization is the best way to teach new words for all subjects. This means that teachers in the teaching and learning process can use visual things as media, namely: videos, songs, stick pictures, pictures, flash cards, etc. So, students can receive learning materials very well. However, in this study, the researcher chose pictures as teaching media that could develop and motivate students to learn English easily including vocabulary. Therefore, the researcher offers a type of image as a visual medium, namely Pop-up images.

Pop-up pictures are one of the alternative media in the teaching and learning process of English vocabulary to improve student achievement because Pop-up pictures have many colors, are interesting, and motivating.³ Pop-up images are pieces of paper that are folded up to form a three-dimensional scene or image when the paper is rotated. This means that a Pop-up image contains a piece of paper that is folded and appears in the form of an image when the image is opened. So, by using Pop-up pictures, students can see like real and life pictures rather than pictures in general. That's because Pop-up images are three-dimensional and colorful. In addition, it can express abstract ideas that are owned by students. Pop-up images have never

² Google book English vocabulary for daily conversation 2020 di akses pada 15 desember 2021

³<http://news.unair.ac.id/2019/08/26/menggunakan-media-visual-untuk-meningkatkan-kosa-kata-siswa/>

been used by an English teacher before in teaching vocabulary. In fact, this media is not only practical to use in teaching and learning vocabulary but also has several features (3-dimensional images, Pop-up images, interesting, and colorful) which are expected to be useful teaching media for students.

Vocabulary is the main capital for learning sentence structure and other skills in language. Mastering a lot of vocabulary will make it easier for someone to read, write, listen and speak English. The limited time and place in using English as a communication tool is one of the challenges to developing language skills. vocabulary is still often forgotten during learning English. However, this is not an obstacle. There are many easy and fun ways to learn vocabulary. Here are some ways to learn vocabulary for students:

First, read more English texts. Make a habit of reading 2-3 paragraphs of English text every day. When reading students will find new vocabulary, they will look for the meaning of the vocabulary. By reading students learn to remember, add and explore vocabulary.

Second, make your own dictionary. Make a dictionary from new vocabulary. This method will make it easier for students to remember and understand the word. Third, learn vocabulary from interesting topics. Learn vocabulary from articles, textbooks, novels, videos or audios on the topic. Look for reading texts about the student's hobbies or interests. From the text, find at least 20 vocabulary words. Take notes of new vocabulary and look for the meaning of the vocabulary.

In this research using a qualitative method in which the process through observation. during the observation process both in terms of location, class and also students look fine but during the learning process there are several problems faced by students, especially students. In the learning process that takes place in the class can be said to be running fluently but there are some students who say that they actually want to learn English but the problem is that they are unable to memorize English vocabulary and the contributing factor is that they are not looking for information about how to memorize vocabulary quickly. But actually the teachers has provided facilities in the form of media to make it easier for students to process vocabulary. Students also have to read a lot of dictionaries and look for reading texts that can help them to improve their English vocabulary.

In its development, divides vocabulary into three groups.⁴

⁴Books.google.com vocabulary is easy. Tahun 2020 di akses pada 4 januari 2022

1. Basic vocabulary is words that do not change easily or are very unlikely to be taken from Latin. This basic vocabulary includes the, pronouns, base numbers, main verbs and universal objects.

2. Active vocabulary is vocabulary that is often used in speaking and writing (composing). Active vocabulary development can be done by looking at similarities and differences that have never been heard or seen before.

3. Passive vocabulary is vocabulary that is rarely or never used or only used in listening and reading. It means that the vocabulary we encounter when listening and reading can be understood, but when speaking and writing the words seem to be lost. Passive vocabulary includes.

Another ways to improve your English vocabulary

Based on the description, it can be concluded that vocabulary can be distinguished through its respective functions. Therefore, to make it easier for students in the process of memorizing vocabulary, teachers should familiarize their students to communicate using foreign languages by using words that are easy to remember and understand.

By expanding your knowledge and vocabulary, you can communicate more clearly. Plus, learning a new word is a fun activity because it can be done with the people around you. Challenge friends and family members to learn new words together.

1. Read, Read, and Read.

The more you read, such as novels, magazines and newspapers, the more words you will learn. As you read and come across a new word, try to learn the meaning of the sentence and look it up in a dictionary. Write down the new words you find. That way, your vocabulary will skyrocket.

2. Use dictionaries and encyclopedias.

Find whatever version you like, whether it's in print, software or online media. Whenever you come across a new word, look up its meaning in the dictionary to find out how it is pronounced and what it means. Use the encyclopedia to find antonyms and synonyms for the word or phrase.

3. Make your own dictionary.

It's a very good idea to write down any new words you find. By writing them down, you will more quickly recognize new words that you meet. In addition, a personal dictionary will also increase your confidence to learn more.

4. Learn one word every day.

This is a technique that many people use to add new words.

5. Use games.

Find challenging word games so you can find new words. For example, puzzles, anagrams, scrabble, word scramble, and boggle.

6. Engage in conversation.

Talking to other people can help you discover new words. Like reading, when you hear a new word, don't forget to write it down so you can learn it later.

The key to improving your vocabulary better is in your hands. Using the tips from this article, you should be able to find ways to strengthen your use of English. In addition, you should practice using the new word, both in writing and verbally.

Factor and effect mastering of English vocabulary

One of the factors that affect mastering of English is vocabulary, it does not mean that other factors do not affect such as listening, grammar, structure, and reading.⁵ We know that Vocabulary is the basis of communication which is very dependent on the vocabulary we use and need in our lives. We can't speak, write and understand what we read and hear without Vocabulary. Vocabulary is important for natural language learners. Without adequate vocabulary, we can't communicate effectively and he can't express ideas in speech. People need to talk to other people to communicate with other people. Through oral and written forms, therefore, communication has an important role in our lives to continue, we need some media. The students can get some difficulties in learning the language if they only have some Vocabulary. It can be concluded that the effect of vocabulary in language learning is very important. Each word has a different meaning and meaning that will support one's ability to speak both orally and in writing. And then from the words we know it will be a series of sentences that can finally be an idea, but also when you have a lot of vocabulary it is definitely easier to listen to the word. There are responses from every understanding of vocabulary in terms of writing and reading. So, he can have good abilities.

The factors that affect vocabulary acquisition are almost the samewith factors that affect language learning. A person's language development will be better if the vocabulary more are obtained. According to Bakri in Anggraini (2011: 28) vocabulary mastery factors are stated as follows:"Children's vocabulary mastery is influenced by age and childhood

⁵ Google book metodologi pembelajaran bahasa inggris hlm 29 books.google.co.id di akses pada 31 desember 2021.

factors" communicate with other people, getting older and communicate, the more vocabulary mastered.

Things that support to achieve success in vocabulary learning, including teaching new vocabulary more aimed at helping mentally retarded students to improve or add to the vocabulary they already have according to what has been learned. Furthermore, teaching children more involve children to play an active role in participating in learning vocabulary and the last is vocabulary teaching for develop teaching strategies. In this case the researcher using vocabulary teaching strategies through picture media to improve vocabulary

Vocabulary mastery takes several steps that vocabulary mastery can achieve an increase, namely through recognizing, hearing, reciting, and interpreting or mean. ⁶These steps can be easily implemented for normal children, but in this study the subject used by mentally retarded children who have limitations intellectual. So that the steps in understanding and remembering is different from normal children, when saying or explain.

A. Benefits of Learning English Vocabulary

Endang Fauziati, (2010: 61) suggests that vocabulary is the center of language and is important for language learning⁷. Without sufficient vocab, a person can't communicate effectively or express all his ideas both orally. Having a limited vocabulary is also an obstacle for students in learning foreign languages. When they can't improve their vocabulary, they slowly lose interest in learning. Argues that the benefits of introducing vocabulary to children are: 1 Vocabulary helps children explain the characteristics of the time and space where the child is located, 2 Vocabulary helps children convey ideas correctly and is accepted by others, 3 Vocabulary helps children to ask and guess what He wants to know, 4 Vocabulary helps children convey thoughts, feelings, knowledge and everything that is in themselves to others. Steinberg in Endang Fauziati, (2010: 64) suggests that early childhood has a very high memory, so at this age it is necessary to give vocabulary mastering because at this age it will be easier for them to learn vocabulary.

(Suyadi 2014:209) shows that proficiency in learning a foreign language does not depend on how long the foreign language is used, but is more determined by how early the foreign

⁶Book vocabulary language English. Pinhok Languages 2019 hlm 23 accessed on 15 december 2021

⁷Endang Fauziati, 2010: 61 suggests that vocabulary or vocabulary is the center of language and is important for language learning

language is introduced.⁸This shows that the most appropriate times to learn language are the early ages and will be closed in adolescence. However, this does not mean that adolescence and above can't learn languages. It's just that the older someone is just starting to learn a foreign language, the more difficult it will be to master it. That is, the more mature a child is, the weaker the parts of the brain that respond to foreign phonemes are.

Vocabulary is a very important part and vocabulary is also a science to study communication. Why is that because vocabulary is the foundation of every human being, especially students? In the process of communication, of course, requires both formal and informal vocabulary. The benefits of learning vocabulary can also be seen through the communication that is done. With so many vocabularies that we have, we can easily expand our knowledge about the learning process abroad. Not only that, when we get a scholarship to study abroad we can easily get along.

CONCLUSIONS

The use of appropriate and varied media plays a very important role in increasing vocabulary mastery. Students are more enthusiastic and motivated to express words and sentences. The use of data hand media can also improve vocabulary Mastery. And high school teachers should be able to use teaching media according to age and environment situation, as well as materials or themes in the curriculum. Vocabulary is a very important part and vocabulary is also a science to study communication. Vocabulary mastery takes several step that vocabulary mastery can achieve an increase, namely through recognizing, hearing, reciting, and interpreting or mean. The key to improving your vocabulary better is in your hands. Using the tips from this article, you should be able to find ways to strengthen your use of English.

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13december 2021

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