

Arabic Language Teacher Website Media Development in the Teaching and Learning Process of Qiraah Material

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Article History	ABSTRACT
Received 10-11-2023: Accepted: 27-11-2023: Published: 02-12-2023:	<p>Background: The rapid development of technology today requires teachers to keep up with the flow of information including the development of learning media.</p> <p>Purpose: This study was conducted to determine the development and quality of the teacher's website media in the Arabic language teaching and learning process and to determine the effectiveness of the use of Arabic language teacher website media in the teaching and learning process at MTs N 1 Gorontalo Regency.</p> <p>Method: This research uses the ADDIE development model, which stands for Analysis-Design-Development-Implementation-Evaluation. This model was developed by Dick and Carry which is arranged programmatically with a regular sequence of activities in an effort to solve learning problems related to website media tailored to the needs of teachers and the characteristics of students.</p> <p>Results: The product developed is the Arabic language teacher's website media in the Arabic language teaching and learning process at MTs N 1 Gorontalo Regency. the determination of sampling and samples was taken from class VII.5 totaling 25 students and one Arabic language teacher.</p> <p>Conclusion and Implications: This study showed that the Arabic language teacher's website at MTs N 1 Gorontalo Regency effectively enhanced teaching. With strong student (88.9%) and teacher (85%) responses, it could serve as a model for developing tech-based learning media in other subjects and support integrating technology into the curriculum to boost student engagement and learning outcomes.</p>
Keywords:	<i>Website Media Development, Arabic teacher, qiraah material</i>
	ABSTRAK
	<p>Latar Belakang: Perkembangan teknologi yang sangat pesat saat ini, mengharuskan para Guru untuk mengikuti arus informasi termasuk dalam perkembangan media Pembelajaran.</p> <p>Tujuan: Penelitian ini dilaksanakan untuk mengetahui pengembangan dan kualitas media website guru dalam proses belajar mengajar bahasa Arab dan</p>

untuk mengetahui efektifitas penggunaan media website guru bahasa Arab dalam proses belajar mengajar di MTs N 1 Kabupaten Gorontalo.

Metode: Penelitian ini peneliti menggunakan model pengembangan ADDIE, yang merupakan singkatan dari Analysis-Design-Development-Implementation-Evaluation. Model ini dikembangkan oleh Dick and Carry yang disusun secara terprogram dengan urutan kegiatan yang teratur dalam upaya pemecahan masalah pembelajaran yang berkaitan dengan media website yang disesuaikan dengan kebutuhan guru dan karakteristik peserta didik.

Hasil dan Pembahasan: Produk yang dikembangkan yakni media website Guru bahasa Arab dalam proses belajar mengajar bahasa Arab di MTs N 1 Kabupaten Gorontalo. penetapan pengambilan dan sampel diambil dari kelas VII.5 berjumlah 25 siswa dan satu orang guru bahasa Arab.

Kesimpulan dan Implikasi: Penelitian ini menunjukkan bahwa website guru bahasa Arab di MTs N 1 Kabupaten Gorontalo secara efektif meningkatkan pengajaran. Dengan tanggapan positif dari siswa (88,9%) dan guru (85%), media ini berpotensi menjadi model untuk pengembangan media pembelajaran berbasis teknologi di mata pelajaran lain serta mendukung integrasi teknologi ke dalam kurikulum untuk meningkatkan keterlibatan dan hasil belajar siswa.

Kata Kunci

Pengembangan Media Website, Guru bahasa Arab, materi qiraah



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INTRODUCTION

The rapid development of technology today requires teachers to keep up with the flow of information, including the development of learning media. The learning media needed leads to convenience, flexibility and affordability. Media can also be used to provide reading practice, both letter, word, sentence, and paragraph reading practice.[1][2] This reading exercise can help Arabic learners to improve their reading fluency and fluency, as well as understand the content more comprehensively.[3] [4]

The use of appropriate media will support the learning process to be more effective and efficient.[5]–[7] The use of learning media is needed so that students can receive material topics well, if students only receive material through traditional teacher explanations and without any learning media, surely the learning will feel very boring, so that it causes students to find it difficult to understand the contents of the material topics to be studied.[8] [9]

A variety of information technology-based learning media have been developed, ranging from the use of multimedia in offline to online modes. The presentation of learning materials involves text, video, audio, or a combination of the three, following the advancement of science and technology which can now be accessed online.[10] There are various web applications that can be used for learning purposes, both paid and unpaid.[11]–[13] The utilization refers to the interaction between educators and students in general, with a special focus on the delivery of material or learning activities carried out by educators to students, as explained in the research by Muhammad Sahrullah entitled "Development of Web-Based Learning Media on Islamic Religious Education Subjects at SMAN 2 Palangka Raya".

The above opinion shows that with the proper utilization of media, Arabic language learning can be developed to improve Arabic text reading proficiency more effectively and efficiently.[14] Therefore, teachers are required not only to be able to teach and manage activities effectively, but

also required to be able to build effective relationships with students and the school community through the use of technology oriented towards improving and enhancing learning.[15]

One of the subjects that need to be developed is Arabic. This subject is oriented towards improving language proficiency. In addition, this language has features in grammatical aspects, vocabulary, lafaz, and diversity of meaning.[16] Arabic language teaching at this time has been studied in formal and non-formal education, starting from the MI / SD, MTs / SMP, MA / SMA levels, to the tertiary level.[17] This is based on the Regulation of the Minister of Religion of the Republic of Indonesia Number 912 Arabic is a language subject that is directed to encourage, guide, develop, and foster the ability of students to be able to improve four language skills, one of which is maharatul qira'ah.[18]

Maharatul qira'ah refers to good and correct reading skills.[19] [20] The main objective is to improve students' skills in reading Arabic texts fluently, understanding the sentence structure, vocabulary in the text, so as to obtain in-depth information about the content and message of the text.[21] The main objective is to improve students' skills in reading Arabic texts fluently, understanding the sentence structure, vocabulary in the text, so as to obtain in-depth information about the content and message of the text." [22] This skill includes the ability to pronounce Arabic letters, words, and sentences precisely, fluently, and expressively.[23][24] In addition, Arabic text reading skills also include the ability to understand the content of the reading appropriately and comprehensively. Therefore, it is very important for Arabic learners to familiarize themselves with reading Arabic texts, both simple and complex reading texts..

If maharatul qira'ah is associated with the use of current media, there are several media that are suitable for developing qira'ah materials such as books, magazines, newspapers, Arabic language learning applications and websites.[25][26] This aims to make the media and materials presented more adaptive, interactive, easy, and more interesting. However, developing media that corresponds to the qira'ah material is not an easy thing. It takes hard work and perseverance in designing and realizing it in the form of website media products.

Product development in the form of a website theoretically must fulfill several items (1) external appearance, (2) table of contents, (3) content/text, (4) exercises, (5) tests. In addition, the website media must be in accordance with the curriculum, teaching materials, and learning achievement indicators of maharatul qira'ah; (1) accuracy of pronunciation of letters, words, and sentences. (2) intonation in the aspect of reading sound. (3) accuracy and fluency of reading. (4) understanding the content of the reading appropriately and comprehensively.

There have been many studies related to website media variables and maharatul qiraah. Such as; Research that discusses "Development of Web-based Learning Media on Islamic Religious Education subjects at SMAN 2 Palangka Raya".[8] This research is more focused on PAI material and recommends that development research is needed on other PAI material families. Similarly, research on "Development of Learning Web Based on One Page Design in Web Design Course of Informatics and Computer Engineering Education Study Program at State University of Jakarta".[27] This study recommends that the development of Learning Web based on One Page Design in Web Design Course can use other methods that are more efficient and need to improve some features and website performance. Another study on "Development of Web-Based Learning Media on Database Material at Class X Vocational High School".[28] concluded that the development of web-based learning media is important to be followed up on other objects and materials in accordance with the latest curriculum.

The three research samples above generally provide information that website media development is very important to facilitate learning and adaptive to technological developments. Therefore, research variables about website media and maharatul qiraah are important to be

studied. This is the space and gap for researchers to design, validate, and test the effectiveness of the media developed..

The argument above is also supported by the results of the researcher's initial observations that (1) students still have difficulty reading Arabic writing, (2) the media used in the teaching and learning process is still very dependent on printed books, (3) Teachers need website media in Arabic language learning in accordance with current technological developments, (4) Teachers have not been able to take advantage of school internet facilities in presenting qiraah material that is easily accessed both offline and online. The significance of this research is also based on the needs of schools, Arabic teachers, and students so that website media can be used as a means for the Arabic language learning process and increasing language proficiency which is one of the characteristics of superior Madrasahs. Based on the needs and background above, researchers are interested in developing new products related to website media for Arabic language learning needs in the qiraah material unit in class VII MTs Negeri 1 Gorontalo Regency.

LITERATURE REVIEW

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METHOD

This research is a type of development research or Research and Development (R&D), which aims to develop a new product or improve existing products.[29]

In this study, researchers used the ADDIE development model, which stands for Analysis-Design-Development-Implementation -Evaluation. This model was developed by Dick and Carry which is arranged programmatically with a regular sequence of activities in an effort to solve learning problems related to website media tailored to the needs of teachers and the characteristics of students.[30]

The development procedures carried out are: a. analysis, at this stage the researcher analyzes (1) the needs of the teacher, (2) the needs of students (3) the material to be developed. In the next stage, researchers identified the needs of teachers and students as well as Arabic learning materials. Researchers also conducted interviews with Arabic Language Teachers at MTs N 1 Gorontalo Regency, thus finding several problems in the learning process. b. Design, after identifying needs and problems in the field, researchers carried out the product design stage in the form of website media in accordance with Arabic language learning materials in the aspect of maharatul qiraah. At

this stage the researchers did (1) website display design, (2) website content design, (3) website feature display, (4) selection of qiraah themes, (5) making outlines of the goals and objectives of qiraah material, (6) writing qiraah text, (7) preparing the materials needed in the preparation of materials and websites, (8) carrying out simple layout and production. c. Development, At this stage the researchers developed the website and qiraah material sourced from the KMA 183 Arabic language book. The development material was tested for validity to two experts, namely linguists and media experts, to evaluate the products developed, as well as asking for opinions, criticisms and suggestions. Furthermore, make improvements and compare between the initial media and the media after being revised, and ask to validate the media by using instruments.

The evaluation stage is an activity to assess whether each step and the product that has been made is in accordance with the specifications or not. The evaluation in this step is from the results of Teacher and Student Respondents regarding the use of the Arabic Teacher Website in the Arabic language teaching and learning oroses at MTs N 1 Gorontalo Regency, researchers took this step to find out whether the development of Arabic Teacher Website media can help in the Arabic language learning process.

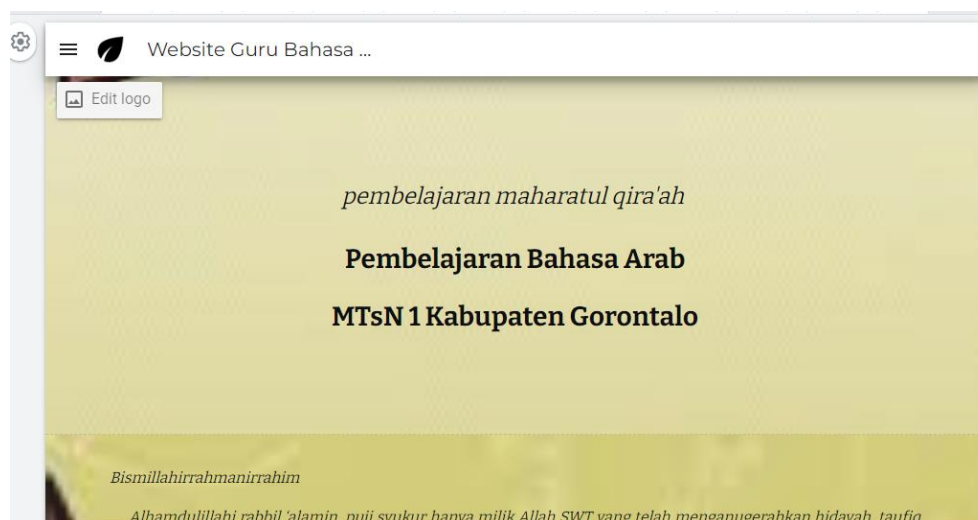
RESULT AND DISCUSSION

1. development results

The product developed in this study is the development of Arabic language teacher website media in the Arabic language teaching and learning process at MTs N 1 Gorontalo Regency. Arabic Language Teacher website media product development can be accessed through the following link: <https://sites.google.com/view/website-guru-bahasa-arab?usp=sharing>

From the results of the development of Arabic Language Teacher Website media in the teaching and learning process of Maharatul Qiraah at MTs N 1 Gorontalo Regency. The results of the development of Website Media products that have been developed are uploaded online so that they can be used by users directly. The following is the content / content contained in the Arabic Language Teacher's Website media in the Arabic language teaching and learning process at MTs n 1 kab gorontalo:Home page

Attractive website media begins with a homepage to make it easier for students to learn. The initial appearance on the Website media is called Home.



Picture 1; homepage view on Maharatul Qiraah Website media MTs N 1 Gorontalo Regency

a. Table of contents page

The table of contents on the Arabic Language Teacher website media is used to make it easier for students to move and find the next page.



Picture 2: Table of contents display on the media Website Maharatul Qiraah MT's N 1 Gorontalo Regency

b. Lesson plan page

Website media also contains lesson plans, which are used to facilitate the teacher in the learning process.



Picture 3: lesson plan display on Maharatul Qiraah Website media MT's N 1 Gorontalo Regency

c. Material page

Qiraah texts are readings taken from KMA Book 183 and developed according to existing creativity, such as providing additional images in accordance with the material and providing sound to facilitate students in the learning process independently.



Picture 4: material page display on the media Website Maharatul Qiraah MT's N 1 Gorontalo Regency

d. Practice question page

On the practice questions page, researchers included practice questions from the KMA 183 book.



Picture 5: Table of contents display on the media Website Maharatul Qiraah MT's N 1 Gorontalo Regency

2. Validity of website media development

In this development phase, the next step is to evaluate the product design that has been prepared or developed. Validation is carried out by media experts and language experts through assessment, input, and suggestions for products that have been made. There are two stages of validation carried out by two validators. namely as follows:

a. Media expert validation

Hasil penilaian media oleh validator ahli media memperoleh hasil yaitu pada aspek desain media dan aspek format media mendapatkan hasil 80% masuk dalam kriteria “layak”, serta dapat digunakan dengan revisi kecil. Untuk mempermudah melihat hasil dari validasi ahli media tahap I dapat dilihat tabel berikut:

No	Pernyataan	Questions				
		1	2	3	4	5
1.	Efficiency of media use in terms of time				✓	
2.	Program Reliability				✓	
3.	Usability			✓		
4.	Images are in accordance with the material					✓
5.	The images used can attract learners' desire to learn				✓	
6.	Font type and size are easy to read and appropriate for student characteristics					✓
7.	Image clarity				✓	
8.	Image size accuracy			✓		
9.	Layout in accordance with the materia			✓		
10.	The colors used on the Website attract students to learn				✓	
11.	Accuracy of font selection					✓
Total					44	

b. Linguist Validation

The results of the language expert assessment by the Arabic language validator obtained results, namely the aspect of language suitability with the emotional level, environment and motivational development of students, so as to get a result of 90%, and can be used without revision to see the results of language expert validation can be seen as follows:

No	Questions	Description				
		1	2	3	4	5
1.	Appropriateness of language to the students' level of intellectual development.				✓	
2.	Appropriateness of language to the level of emotional development				✓	
3.	Appropriateness of language to the developmental level of student motivation					✓
4.	Appropriateness of language provision to the developmental level of the students' social environment				✓	
5.	Language accuracy in choosing vocabulary					✓
6.	Language accuracy in sentence structure that is easy to understand.					✓

7	Language suitability with nahwu shorof rules	✓
8.	Compliance with the use of popular terms	✓
Total		36

3. Teacher and student respondents

a. Teacher respondent

The teacher eligibility data was obtained from the field and the response of an Arabic language teacher at MT's N 1 Gorontalo Regency. the eligibility data will be presented in tabular form as follows:Table

Teacher field assessment results

No	Question	P (%)	eligibility level
1	Is the Maharatul Qiraah material used appropriate for students' abilities?	75%	worth it
2.	Is the Maharatul qiraah material used in accordance with the KMA 183 book?	100%	very feasible
3	Is the Arabic learning material on this media very easy and simple to understand?	100%	very feasible
4	Is the appearance of this maharatul Qiraah website media attractive and appropriate?	100%	very feasible
5.	Are the learning steps in this media easy to do?	100%	very feasible
6	Are the character images on this <i>النصوص</i> attractive?	75%	worth it
7	Are students more excited with the maharatul Qiraah Website media?	50%	feasible enough
8.	Do students experience ease of learning with Maharatul Qiraah Website media?	100%	very feasible
9.	Are students more eager to learn?	75%	worth it
10	Can the Arabic website media increase your interest in reading?	75%	worth it
Total		85%	very feasible

Based on the results of the above calculations, the presentation of the feasibility of using the Maharatul Qiraah Website Media according to the Arabic Language Teacher of MT's N 1 Gorontalo Regency is 85%. If adjusted to the feasibility data table, the score is included in the very feasible criteria.

b. Student respondents

From the feasibility data obtained from the assessment and responses of students regarding the media website maharatul qiraah through a questionnaire given to students. This questionnaire was given to students of class VII.5 MT's N 1 Gorontalo Regency who had been informed about the use of Website Media and had been carried out. The feasibility data will be presented in tabular form as follows:

Table

Student Field assessment results

No	Question	P (%)	eligibility level
1	Is the maharatul Qiraah material used in accordance with the students' abilities?	88%	very feasible
2.	Is the Arabic learning material on this media very easy and simple to understand?	86%	very feasible
3	Is the appearance of this maharatul Qiraah website media interesting and in accordance with the wishes of students?	85%	very feasible
4	Are the learning steps in this media easy to do?	88%	very feasible
5.	Are the character drawings on النصوص attractive?	89%	very feasible
6	Are students more eager to read Arabic writing with the maharatul Qiraah website media?	86%	very feasible
7	Do students experience ease of learning with Maharatul Qiraah Website media?	89%	very feasible
8.	Are students more eager to learn?	90%	very feasible
9.	Is the voice guide on the website media useful in the Arabic language learning process?	93%	very feasible
10	Can the Arabic website media increase your interest in reading?	95%	very feasible
	Total	88,9%	very feasible

Based on the results of the above calculations, the presentation of the feasibility of using Maharatul Qiraah Website Media according to the opinions and responses of students is 89.9%. If adjusted to the feasibility data table, the score is included in the very feasible criteria.

CONCLUSION AND IMPLICATIONS

Based on the results of the development process and the results of the product trial of the development of Arabic Language Teacher Website Media in the Arabic Language Learning Process at MTs N 1 Gorontalo Regency, it can be concluded as follows:

1. Making the design of the learning model "Media Development of Arabic Language Teacher's website in the Arabic Language learning process at MTs N 1 Gorontalo Regency" which is designed according to the needs. Researchers collected materials that would be used for making media Website maharatul Qiraah: using the KMA 183 Class VII book without adding and reducing the book itself, and began compiling and developing teaching materials used in learning. Researchers want to create and develop website media by adding sound as a guide for students..
2. Improving the product "developing Arabic Language Teacher Website Media in the Arabic Language Learning Process at MTs N 1 Gorontalo Regency" according to the suggestions and opinions of the media expert team, and Arabic language experts so that there is a comparison of the initial media and media after revision..
3. At this stage of development, then assess the product design that has been made or developed. Validation is carried out by media experts and linguists whose results are in the form of assessments, input and suggestions for products that have been made.As for this feasibility data obtained from the assessment and student responses regarding the Maharatul

qiraah Website Media through a questionnaire given to 23 students in class VII.5 who attend MTs N 1 Gorontalo Regency..

- a. Based on the results of the above calculations, the results of the presentation of data on the feasibility of Maharatul Qiraah Website media according to the opinions and responses of students are 89.9% so as to get very feasible feasibility criteria..
- b. This feasibility data is obtained from the assessment and response of an Arabic language teacher of class VII MTs N 1 Gorontalo Regency. as for the results of the presentation of feasibility data according to the teacher's assessment and response, namely 85% when matched with the feasibility criteria table, then the value is included in the very feasible criteria.

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